

Functional Behavioral Assessment Template

Student's Name: Click here to enter text.
Student's DOB: Click here to enter text.

School Name: Click here to enter text.
Date of FBA: Click here to enter text.

Data Sources **Direct** **Student** **Teacher Interview** **Parent** **Rating Scales**
(circle all that apply): **Observations** **Interview** **Interview**

Brief Student Background

Strengths:

Brief Educational History:

Description of Target Behavior, Choose 1 or 2 (operationally defined, easily observable and measurable, include examples and nonexamples):

Frequency (how often does behavior occur according to data collected):

Duration (length of time each episode lasts according to data collected):

Day/Time (is the behavior more likely to occur on certain days or times?)

Intensity (Consequences of problem behavior on student, peers, instructional environment; rate the intensity of the behavior on a three point scale – low intensity, medium intensity, high intensity):

Setting Events (i.e., slow triggers; antecedent events that set the stage for a higher likelihood of target behavior):

Antecedent Events (Immediate triggers) Identify what happens immediately before the target behavior occurs:

Identify events or times and/or situations when the target behavior does not usually occur:

Consequences (i.e., how others respond immediately after the problem behavior occurs):

What was the most common student reaction to consequences implemented for the target behavior (does it continue/intensify/stop?)

Hypothesis (includes antecedent events, behavior, consequence, function, and what the student is trying to communicate through the behavior):

*When _____
the student _____
to get/to avoid _____
staff/peers most frequently respond by _____
and as a result, the student's behavior _____.
Through this behavior, the student is trying to communicate _____.*

Function of behavior:

_____	Attention	_____	Tangible
_____	Escape	_____	Sensory

Additional Notes (if needed):