

# Action Example Template

**Grade:**

**Library Context:**

- Fixed
- Flexible
- Combination
- Individualized Instruction
- Stand-alone lesson
- Lesson in a unit
- Multiple lessons in a unit

**Collaboration Continuum:**

- None
- Limited
- Moderate
- Intensive

**Content Topic:**

**Estimated Lesson Time:**

**STANDARDS FOR THE 21<sup>ST</sup>-CENTURY LEARNER GOALS**

**STANDARD:**

**BENCHMARK(S):**

**DISPOSITIONS INDICATOR(S):**

**RESPONSIBILITIES INDICATOR(S):**

**SELF-ASSESSMENT STRATEGIES INDICATOR(S):**

**SCENARIO:**

**CONNECTION TO LOCAL OR STATE STANDARDS**

(List here relevant content, information literacy, and technology standards)

**OVERVIEW:**

Excerpted from *Standards for the 21st-Century Learner in Action* by the American Association of School Librarians, a division of the American Library Association

Copyright © 2009 American Library Association.

**FINAL PRODUCT:**

**LIBRARY LESSON(S):**

**ASSESSMENT  
PRODUCT**

**PROCESS**

**STUDENT SELF-QUESTIONING**

**INSTRUCTIONAL PLAN**

**RESOURCES STUDENTS WILL USE:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Online subscription database(s) | <input type="checkbox"/> Reference              | <input type="checkbox"/> Other (list): |
| <input type="checkbox"/> Web sites                       | <input type="checkbox"/> Nonprint               |  |
| <input type="checkbox"/> Books                           | <input type="checkbox"/> Periodicals/newspapers |  |

**INSTRUCTION/ACTIVITIES**

**Direct instruction:**

**Modeling and guided practice:**

**Independent practice:**

**Sharing and reflecting:**