Name

Reading Log

- Choose a book to read.
- Record the title, author, and genre of the books you read.
- Write a letter in response to your reading.



Genres at a Glance

Fiction						
Code	Genre	Definition				
TL	Traditional Literature	Stories that are passed down from one group to another in history. This includes folktales , legends, fables, fairy tales , tall tales , and myths from different cultures.				
F	Fantasy	A story including elements that are impossible such as talking animals or magical powers. Make-believe is what this genre is all about.				
SF	Science Fiction	A type of fantasy that uses science and technology (robots, time machines, etc.)				
RF	Realistic Fiction	A story using made-up characters that could happen in real life.				
HF	Historical Fiction	A fictional story that takes place in a particular time period in the past. Often the setting is real, but the characters are made up from the author's imagination.				
Μ	Mystery	A suspenseful story about a puzzling event that is not solved until the end of the story.				

Nonfiction						
Code	ode Genre Definition					
I	Informational	Texts that provide facts about a variety of topics (sports, animals, science, history, careers, travel, geography, space, weather, etc.)				
В	Biography	The story of a real person's life written by another person.				
AB	Autobiography	The story of a real person's life that is written by that person.				

Other Genre						
Code	Code Genre Definition					
Р	Poetry	Poetry is verse written to create a response of thought and feeling from the reader. It often uses rhythm and rhyme to help convey its meaning.				

Reading Log

1. Choose a book to read.

2. Record the title, author, and start date on your reading list.

3. When you have completed it, write the genre and date.

4. Note whether the book was easy (E), just right (JR), or challenging (C) for you.

Title	Aouthor	Date Started	Date Completed	Genre Code	E, IR, C





- > Something that surprised you or that you found interesting
- > What you liked or disliked about the book and why
- > An interesting or important character
- > How the main character changed throughout the story
- > Parts of the book that puzzled you or made you ask questions
- > What the story means to you
- > Your thoughts or feelings about the author's message (the **theme** of the story)
- What you noticed about the characters, such as what made them act as they did or how they changed
- > Why you think the author chose the title
- > Your predictions and whether or not they were right
- > How the information in the books fits with what you already know
- How the book reminds you of yourself, people you know, or of something that happened in your life (T-S Connections)
- How the book is like other books by the same author, on the same topic, or in the same genre
- How the book reminds you of other books, especially the characters, events, or setting (T-T Connections)
- > How the illustrations add meaning to the story
- > The ending and your feelings about it
- > The language the author used and what you thought about it
- > The author's craft: What was good about the author's writing
- > Why you chose the book
- > Why you think that the book is popular with students in the class
- > Whether you would recommend the book to another reader
- > What would you change about the book and why
- > Whether the book is easy, just right, or challenging for you and how you know
- > How the setting affects the characters
- > How the author builds suspense
- > What you want to remember about this book
- > Why you abandoned the book



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