

ABC Functional Analysis

Use this data sheet to record the reason or function that a behavior serves for a student. Teachers can then teach alternate appropriate behaviors that serve the same function for the student.

Name: Setting: Task:	Start Date: <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Scoring Key: * Record an 'X' under perceived REASoN or function of behavior for each incident. * See back page for definitions of REASoN. </div>
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Instructions:

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|----------------|---|
| 1. Antecedent | Record what you observed before the behavior occurred. |
| 2. Behavior | Record the specific behavior observed. How did the behavior look? |
| 3. Consequence | Score according to scoring key. |

R = Refusal E = Express Feelings A = Attention S = Signal N = Non-Interactive									
Date	Antecedent	Behavior	Consequence						
			R	E	A	S	N		

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Functional ABC Analysis

Antecedent	Behavior	Consequence
<p>List <u>antecedents</u> that have occurred in the past in detail so that they can be recorded in brief on the front page during an observation.</p>	<p>List <u>behaviors</u> that have occurred in the past in detail so that they can be recorded in brief on the front page during an observation.</p>	<p>R = Refusal</p> <p>Protest Cessation of Activity</p> <p>E = Express Feelings</p> <p>Happy Angry Pain Frustration Boredom Fear</p> <p>A = Attention</p> <p>Social Interaction Affection Assistance Desire for object or food</p> <p>S = Signal</p> <p>Greeting Affirmation Response to person or event</p> <p>N = Non-Interactive</p> <p>Self-Stimulation Tension Release</p>

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