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| **Unit Title:** | |
| **Lesson Title:** | |
| **Curriculum Area(s):** | **Author:** |
| **Grade Level:** | **Author Contact:** |
| **Time Required:** | **Instructional Groupings:**  Are you using whole group, small group, partners,  quads, homogeneous, heterogeneous? |
| **Standards:** List the state or national standards that you are using in this unit/lesson. | |
| **Materials:** | |
| **Overview:** What is the purpose of the lesson? | |
| **What will I differentiate?** Content Process Product | |
| **How will I differentiate?** For readiness interest learning profile  affect/learning environmentcombination | |
| **As a result of this lesson/unit students will…** | |
| **Understand** ((big ideas, principles, generalizations, rules, the “point” of the discipline or topic withinthe discipline) | |
| **Know** (facts, vocabulary, how‐to’s, informationthat is memorziable) | **Do (Skills)** (thinking skills, skills of thediscipline—skills you will assess) |
| **Pre‐Assessment** (How will you find out about where your students are at for this lesson? What willyour pre‐assessment look like?) | |
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| **Steps in the Lesson**: Include ideas for whole‐class instructions, if any; differentiated activities;sharing, etc | |
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| **Closure Activity/Wrap up:** This may be in the form of independent practice, a chance to share, orexplicit restatement of the goals of the lesson. | |
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| **Post‐Assessment:** How will you use this data to inform your next learning experience? | |
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| **Additional Resources:** Any websites or materials that you used? | |
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