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| **Unit Title:** |
| **Lesson Title:** |
| **Curriculum Area(s):**  | **Author:**  |
| **Grade Level:** | **Author Contact:** |
| **Time Required:**  | **Instructional Groupings:**Are you using whole group, small group, partners,quads, homogeneous, heterogeneous? |
| **Standards:** List the state or national standards that you are using in this unit/lesson. |
| **Materials:** |
| **Overview:** What is the purpose of the lesson? |
| **What will I differentiate?** Content Process Product |
| **How will I differentiate?** For readiness interest learning profileaffect/learning environmentcombination |
| **As a result of this lesson/unit students will…** |
| **Understand** ((big ideas, principles, generalizations, rules, the “point” of the discipline or topic withinthe discipline) |
| **Know** (facts, vocabulary, how‐to’s, informationthat is memorziable) | **Do (Skills)** (thinking skills, skills of thediscipline—skills you will assess) |
| **Pre‐Assessment** (How will you find out about where your students are at for this lesson? What willyour pre‐assessment look like?) |
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| **Steps in the Lesson**: Include ideas for whole‐class instructions, if any; differentiated activities;sharing, etc |
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| **Closure Activity/Wrap up:** This may be in the form of independent practice, a chance to share, orexplicit restatement of the goals of the lesson. |
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| **Post‐Assessment:** How will you use this data to inform your next learning experience? |
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| **Additional Resources:** Any websites or materials that you used? |
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