

School Board of Broward County, Florida

FUNCTIONAL BEHAVIORAL ASSESSMENT (FBA)

Last Name: _____ First Name: _____ Today's Date: _____
DOB: _____ Grade: _____ Student ID#: _____
School: _____ Dates Reviewed: _____
Exceptionalities: _____

In Attendance:

Name

Title

Rationale

_____ The student is engaging in behavior that places them or others at risk of harm and/or results in substantial property damage.
_____ Behavioral concerns may result in exclusion from participation in activities or settings with peers.
_____ The educational team is considering a more restrictive placement due to behavioral concerns.
_____ The student's behavioral difficulties persist despite consistently implemented behavior management strategies based on a less comprehensive or systematic assessment
_____ Other: _____

Student Profile

A. Describe the student's strengths, skills and interests:

B. Describe the student's limitations:

Target Behavior What is the specific behavior identified for increase or decrease?

Description of behavior (What does the student say or do?)

Baseline Estimate (how often, how long)

Records What records were reviewed?

_____ curriculum/IEP _____ disciplinary records _____ previous interventions
_____ anecdotal/home notes _____ psychological evaluation _____ other:

What relevant information was obtained?

Conducted by: _____

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Indirect Assessments What interviews were conducted?

_____ student	_____ parent	_____ ESE teacher
_____ general education teacher	_____ school administrator	_____ related services provider
_____ other interviews: _____		
_____ other indirect assessments: _____		

Conducted by: _____

Direct Assessments What data was collected?

Data Collected:	Date(s):	Conducted by:
_____ A-B-C	_____	_____
_____ Scatter plot(s)	_____	_____
_____ Frequency	_____	_____
_____ Duration	_____	_____
_____ Latency	_____	_____
_____ Other:	_____	_____
_____ Other:	_____	_____

What relevant information was obtained:

Setting Events Are there other variables that appear to be affecting the student's behavior (e.g., medical problems, curricular issues)?

Summary (Hypothesis) Statements

Patterns What patterns were identified in the data collected? (i.e., circumstances in which the behavior is most likely/least likely; possible functions of the behavior)

When this occurs: (describe the circumstances)	the student does (describe the behavior)	to get, or avoid (describe consequences)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Based on the FBA:

_____ Interventions to be implemented:

_____ A Positive Behavioral Intervention Plan (PBIP) will be developed