**Map of the World Project**

 **Due: Thursday, September 22nd**

A map is a picture of a place. Different maps show different information. We have learned about three different types of maps: political, thematic, and physical.

**DIRECTIONS**: Draw a clear and precise **political** map of the world. Include and label everything on the **Map of the World Checklist.** Your grade will be based on the checklist and **The Map of the World Rubric**. Your map can be any size equal to or larger than a standard 8x11 piece of paper (do not use lined paper).

**Map of the World Checklist**

**REQUIRED FEATURES**:

\_\_\_\_\_Your map must be a Robinson Projection

\_\_\_\_\_The seven continents

\_\_\_\_\_The four major bodies of water

\_\_\_\_\_The equator

\_\_\_\_\_The prime meridian

\_\_\_\_\_ A compass rose

\_\_\_\_\_ Different colors to represent each continent

\_\_\_\_\_A key/legend to explain any colors or symbols on your map

**Resources**

You can use the following pages in your history textbook as a guide:

A4, 9, 16-19, 21

**Map of the World Rubric**

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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Title  | Title tells the purpose/content of the map, is clearly distinguishable as the title (e.g. larger letters, underlined, etc), and is printed at the top of the map.  | Title tells the purpose/content of the map and is printed at the top of the map.  | Title tells the purpose/content of the map, but is not located at the top of the map.  | Purpose/content of the map is not clear from the title.  |
| Labels & Features - Neatness  | 90-100% of the labels/features can be read easily.  | 89-80% of the labels/features can be read easily.  | 79-70% of the labels/features can be read easily.  | Less than 70% of the labels/features can be read easily.  |
| Scale  | All features on map are drawn to scale.  | Most features on map are drawn to scale.  | Many features of the map are NOT drawn to scale.  | Many features of the map are NOT drawn to scale. |
| Color Choices  | Student always uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.  | Student usually uses color appropriate for features (e.g. blue for water; black for labels, etc.).  | Student sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.).  | Student does not use color appropriately.  |
| Neatness of Color and Lines  | All straight lines are ruler-drawn, all errors have been neatly corrected and all features are colored completely.  | All straight lines are ruler-drawn, most errors have been neatly corrected and most features are colored completely.  | Most straight lines are ruler-drawn, most errors have been neatly corrected and most features are colored completely.  | Many lines, corrections of errors, and/or features are not neatly done.  |
| Spelling/Capitalization  | 95-100% of words on the map are spelled and capitalized correctly.  | 94-85% of the words on the map are spelled and capitalized correctly.  | 84-75% of the words on the map are spelled and capitalized correctly.  | Less than 75% of the words on the map are spelled and/or capitalized correctly.  |

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\_\_\_\_\_ / 8 Total Points from Checklist

\_\_\_\_\_ / 24 Total Points form Rubric

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\_\_\_\_\_ / 32 Total Points \_\_\_\_\_Letter Grade