**Picture Book Project Rubric**

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|  | 5 Points | 4 Points | 3 Points | 2 Points |
| Cover | Cover includes a title, neatly drawn and colored picture, author’s name, your name, and period number. | The cover picture is not very neat or there is one item missing. | The cover picture is messy or there are more than two other items missing. | Cover is blank. |
| Spreads  **A spread is two pages side by side.** | There are at least 5 spreads with writing and a hand drawn, colored picture on each page. | There are 4 spreads with writing and a picture on each page. | There are only 3 spreads with writing and a picture on each page, or there are numerous spreads missing writing or a picture. | There are less than 3 complete spreads. |
| Grammar and Spelling | There are 2 or fewer spelling or grammar mistakes. | There are 3-4 spelling or grammar mistakes. | There are 5-6 spelling or grammar mistakes. | There are 7 or more spelling or grammar mistakes. |
| Story | The story includes characterization, plot, setting, conflict, and resolution. The story flows and makes sense. | The story makes sense, however one literary element is missing or not clearly defined. | The story has two literary elements that are missing or not clearly defined. | The story doesn’t make sense or there are more than two literary elements that are missing. |
| Writing  **Each paragraph has a minimum of 4 sentences.** | Every page has at least one full complete paragraph. | One page does not contain a full complete paragraph. | Two pages do not contain a full complete paragraph. | Three or more pages do not contain a full complete paragraph. |
| On Time | Your picture book is turned in completed on time. | Your picture is turned in one day late. | Your picture book is turned in two days late. | Your picture book is 3 or more days late. |

**Required Reading Assignment: Picture Book**

For this required reading you will create a children’s picture book based on a novel of your choice. This is a test grade, so make sure to do your best work and to check the rubric often. After the books are completed we will be going over to the elementary school to read our books.

As you are reading your book, you need to be writing notes. Write down what is happening and include page numbers. This will help you when it comes time to write the story. Especially be looking for and take notes on characterization, plot, setting, conflict, and resolution. We will spend 1 or 2 days in class on this assignment. The days in class will be mostly spent writing the story and peer editing. The rubric is broken down into 5 basic parts; cover, spreads, grammar and spelling, story, and writing.

Cover- The cover needs to include a title, author’s name, your name, period number, and a hand drawn picture. The picture needs to be neatly drawn and colored. Feel free to be creative and come up with an original cover artwork. Remember that people do judge books by their covers.

Spreads- A spread is two pages that are side by side. To receive full credit on this part you must have 5 spreads that have a hand drawn and colored picture and writing on each page. Remember that five spreads is the minimum to receive full credit, you may go above and beyond.

Grammar and Spelling- Editing is a vital part of the writing process. Please write a rough draft and have a number of people edit your writing.

Story- Your book needs to include plot, setting, characterization, conflict, and resolution. Remember these words should **NOT** be used in your story. You must write these elements into your story just like the author of the book. All 5 of these literature elements need to be clearly defined to receive full credit.

Writing- Every page needs at least one full paragraph. Each paragraph has to have at least 4 sentences. We will have a lesson on how to punctuate quotations incase you want to include dialogue in your story. The story can be written in first or third person.