DRURY LESSON PLAN

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| **NAME:** | **Subject:** |
| **Date:** | **Grade Level (s):** |
| **Standards** (Grade Level Expectations, Depth of Knowledge, Show Me Standards, MoSPE, Common Core State Standards) |
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| **Objective** |
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| **Assessment/Criteria for Success** (How will you know students have gained an understanding of the concepts?) |
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| **Comer Developmental Pathways addressed** (check all that apply to the lesson) |
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| --- | --- | --- | --- | --- | --- |
| Cognitive |  | Language |  | Ethical |  |
| Physical |  | Psychological |  | Social |  |

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| **Marzano Instructional Strategies (check all that apply to the lesson)** |
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| Identifying similarities and differences |  | Reinforcing effort and providing recognition |  | Nonlinguistic representation |  | Setting objectives and providing feedback |  |
| Questions, cues, and advance organizers |  | Summarizing and note taking |  | Cooperative learning |  | Generating and testing hypotheses |  |
| Homework and practice |  |  |  |  |  |  |  |

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| **Resources** * What resources will you and your students use?
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| **Learner Diversity** * What diverse learner needs do you need to consider when selecting resources, grouping students or planning the culminating project?
* How will you gear up/gear down the lesson?
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| **Engage*** Capture the students’ attention, stimulate their thinking and help them access prior knowledge.
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| **Explain (Model)*** Involve students in an analysis of their explorations.
* Use reflective activities to clarify and modify their understanding.
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| **Explore (Guided Practice)*** Give students time to think, plan, investigate and organize collected information.
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| **Elaborate (Independent Practice)*** Give students the opportunity to expand and solidify their understanding of the concept and/or apply it to a real-world situation.
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| **Evaluate (Feedback/Closure)*** Evaluate throughout the lesson.
* Present students with a scoring guide at the beginning.
* Scoring tools developed by teachers (sometimes with student involvement) target what students must know and do.
* Consistent use of scoring tools can improve learning.
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| **Lesson Reflection:****Describe:** |
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| **Analyze:** |
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| **Reflect:** |
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| **Suggestions from the Cooperating Teacher or University Supervisor** |
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