**Appendix D: Logic model example 2**

**Inputs**

**Activities**

**Outputs**

**Immediate Outcome**

**Intermediate Outcome** **Long-term Outcomes**



* Program staff
* Trained volunteers
* Educational materials
* Classroom space
* Funding

Provide educational groups for parents

|  |  |
| --- | --- |
| • | # Of |
|  | parents |
|  | served |
| • | # of |
|  | sessions |
|  | held |
| • | Amount of |
|  | educational |
|  | materials |
|  | distributed |
|  |  |

• Parents are aware of the

impact of family violence on

their children and recognize

abusive parenting practices

• Parents have increased

knowledge of non-violent

anger management and

parenting strategies

Parents use non-violent anger management and parenting strategies

* Parents provide a safe environment

for children, with appropriate limits, discipline, and structure

* Child abuse is reduced

Provide therapeutic and educational groups for children



|  |  |
| --- | --- |
| • | # Of |
|  | children |
|  | served |
| • | # of |
|  | sessions |
|  | held |
| • | Amount of |
|  | educational |
|  | materials |
|  | distributed |
|  |  |

• Children increase their

awareness of safe/unsafe

situations and develop safety

plans

• Children learn strategies for

identifying and

communicating about their

feelings

• Children learn strategies for

resolving conflicts with peers

non-violently

|  |  |  |  |
| --- | --- | --- | --- |
| • | Children implement | • | Children are safe |
|  | personal safety plans | • | Children do not |
|  | as needed |  | exhibit unhealthy |
| • | Children effectively |  | coping or conflict |
|  | communicate |  | resolution |
|  | regarding their |  | strategies |
|  | feelings |  |  |

* Children use strategies for resolving conflicts with peers non-violently