**SECONDARY LESSON PLAN PROFORMA**

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| Name: Date:  |
| Subject: Class: Period: |
| Topic: |
| Period Begins: Period Ends: No. of Students: |

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| **Syllabus outcomes addressed:** |
| **Lesson outcomes:** |
| **Links to previous lesson:** |
| **Assessment of Learning:** |
| **Are there students with special needs that need to be catered for? If so how?** |
| **Equipment/resources required:** |
| **Safety:** |
| **Links to next lesson & Follow-up activities/homework:** |

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| **Time:** | **Lesson Plan:****Stages of the lesson:** | **Teacher activity:** | **Student Activity:** |
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| **Evaluation (Aspects you are targeting improvement add or substitute your own)** | StronglyAgree | Agree | Neutral | Disagree |
|  |  |  |  |  |
| * T & L strategies were effectively implemented
 | □ | □ | □ | □ |
| * I was able to generate a sense of purpose
 | □ | □ | □ | □ |
| * A high level of student participation was achieved
 | □ | □ | □ | □ |
| * My questioning was clear, concise and logically sequenced
 | □ | □ | □ | □ |
| * Pupils were interested and self disciplined
 | □ | □ | □ | □ |
| * Instructions were clear and easily understood by students
 | □ | □ | □ | □ |
| * I recognised and catered for individual differences
 | □ | □ | □ | □ |
| * I established and maintained and effective learning environment
 | □ | □ | □ | □ |
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| What were the most effective elements of the lesson? Why? |
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| What were the least effective elements of the lesson? Why? |
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| If I were to repeat the lesson what would I change? How could I improve? |
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