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| **Assessment Rubric: The Weather Forecast: Power Point** | | | | |
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| CATEGORY | 3 | 2 | 1 | 0 |
| Preparedness | Group is completely prepared and has obviously rehearsed. | Group is mostly prepared but needed more rehearsals. | Groups is somewhat prepared, but it is clear rehearsal was lacking. | Group is not prepared to present. |
| Speaks Clearly | Speaks clearly and distinctly 100-95% of the time, and mispronounces no words. | Speaks clearly and distinctly 100-95% of the time, but mispronounces one word. | Speaks clearly and distinctly most 94-85% of the time. Mispronounces no more than one word. | Often mumbles or cannot be understood OR mispronounces more than one word. |
| Volume | Volume is loud enough to be heard by all audience members throughout the presentation. | Volume is loud enough to be heard by all audience members at least 90% of the time. | Volume is loud enough to be heard by all audience members at least 80% of the time. | Volume often too soft to be heard by all audience members. |
| Posture and Eye Contact | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. | Stands up straight and establishes eye contact with everyone in the room during the presentation. | Sometimes stands up straight and establishes eye contact. | Slouches and/or does not look at people during the presentation. |
| Content | The forecast indicates the precipitation, temperature for at least four days. | The forecast indicates the precipitation, temperature for four days | The forecast indicates the precipitation, temperature for three days | The information provided in the forecast is to general to be of any use to forecasters. |
| Climate History | Relates satellite images displayed to the climate of the country. Adds trends of previous seasonal variation and compares current to yearly averages. | Relates satellite images displayed to the climate of the country. Discusses yearly averages | Relates satellite images displayed to the climate of the country. | Makes little or no mention of the climate of the country. |
| Geography | The forecast is specific and supported with a large, clear and well illustrated map indicating line of latitude and longitude. | The forecast is specific and supported with a large, clear and well illustrated map. | The forecast is specific. Map which may be provided is not useful – small, badly illustrated, hard to read or incomplete | The forecast is specific. No map is provided |
| Text Elements | The fonts are easy-to-read and point size varies appropriately for headings and text.  Use of italics, bold, and indentations enhances readability.  Text is appropriate in length for the target audience and to the point.  The background and colors enhance the readability of text. | Sometimes the fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability. | Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text. | The text is extremely difficult to read with long blocks of text and small point size of fonts, inappropriate contrasting colors, poor use of headings, subheadings, indentations, or bold formatting. |
| Graphics, Sound and/or Animation | The graphics, sound and/or animation assist in presenting an overall theme and enhance understanding of concept, ideas and relationships.  Original images are created using proper size and resolution, and all images enhance the content. | The graphics, sound/and or animation visually depict material and assist the audience in understanding the flow of information or content.  Original images are used.  Images are proper size, resolution. | Some of the graphics, sounds, and/or animations seem unrelated to the topic/theme and do not enhance the overall concepts.  Images are too large/small in size.  Images are poorly cropped or the color/resolution is fuzzy. | The graphics, sounds, and/or animations are unrelated to the content.  Graphics do not enhance understanding of the content, or are distracting decorations that create a busy feeling and detract from the content. |
| Time-Limit | Presentation is 4 minutes long. | Presentation is 3 minutes long. | Presentation is 2 minutes long. | Presentation is less than 1 minutes OR more than 5 minutes. |
| Listens to Other Presentations | Listens intently. Does not make distracting noises or movements. | Listens intently but has one distracting noise or movement. | Sometimes does not appear to be listening but is not distracting. | Sometimes does not appear to be listening and has distracting noises or movements. |
| Resources  (Title, author, date, URL) | All resources are correctly cited. No plagiarism is detected. | Most of the resources 80%+ are correctly cited. No plagiarism is detected. | Some of the resources 70-80% are correctly cited. No plagiarism is detected. | None of the resources are correctly cited. No plagiarism is detected. |

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 36 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%