**Rubric for Interview**

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| Task Description: (Teacher may explain specific assignment in this space.)  |
| Criteria | weight | Exceptional | Admirable | Acceptable | Attempted |
| **Preparation** | 25% | * Research is extensive
* Person interviewed is extremely appropriate for topic
 | * Research is suitable
* Person interviewed is appropriate for topic
 | * Research not suitable but shows some knowledge
* Person interviewed is poor choice for this topic
 | * Research shows little knowledge of topic
* Person interviewed is not an appropriate choice for this topic
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| **Understanding of Research** | 15% | * Shows in-depth understanding of topic
* 3-4 underlying concepts presented
 | * Shows understanding but lacks depth
* 2 underlying concepts presented
 | * Shows basic understanding of topic
* One underlying concept presented
 | * Shows little understanding of topic
* No underlying concepts presented
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| **Interview Questions** | 25% | * Open ended questions
* Questions designed to draw out information from person interviewed
 | * Some open-ended questions
* Some questions were designed to draw out information from person interviewed
 | * Few questions were open ended
* Few questions were designed to draw out information from person interviewed
 | * All questions are yes/no
* Questions were not designed to draw out information from person interviewed
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| **Logical and Sequential** | 15% | * Questions asked in logical order
* Questions are designed to build on previous questions
 | * Most questions asked in logical order
* Some questions are designed to build on previous questions
 | * Few questions are asked in logical order
* Few questions are designed to build on previous questions
 | * Questions are not in logical order
* Questions are not designed to build on previous questions
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| **Taping of Interview** | 10% | * Tape is audible
* Provides help for review
 | * Tape is mostly audible but has sections that are inaudible
* Tape is helpful for review
 | * Tape is mostly inaudible
* Provides little help for review
 | * Tape is inaudible
* Provides no help for review
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| **Documentation** | 10% | * Bibliography is listed in appropriate form with no mistakes
 | * Bibliography is listed in appropriate form with few mistakes
 | * Resources are listed, but correct bibliography form is not used
 | * No documentation
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Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_