**LETTER OF RECOMMENDATION**

November 4, 20XX

Re: college recommendation for Xxxxxx Xxxxxx

Dear Selection Committee:

“Did Shakespeare have fun writing?”

XXY asked this question at the beginning of our Romeo and Juliet unit during her freshman year. I was stunned for a moment. I had taught this drama for years, but I had never heard a student ask a question that opened so many possibilities.

This question is just one example of the intelligence and vitality Xxxxxx brought to the classroom. It opened the door for greater insight as we read the play and aided in our understanding of Shakespeare’s genius. Did he have fun writing? I referred to her question as we examined an entire scene written in couplets. It brought the Bard to life.

During that school year, she kept a positive attitude despite the normal adjustments to high school. On a mid-year teacher evaluation, she noted that it was difficult for her to see the number of corrections I made on her papers, but she thanked me for helping. As most educators know, this gratitude is a rarity.

Everyday she was a cheerful and intelligent presence in the classroom. She was diligent and never missed a deadline. In class, she contributed with her thoughts, insights, and by supporting her classmates. She is, sincerely, one of the nicest people I have met.

Xxxxx is a great learner and supporter of others. I know her personality will help her as a teacher – it has remained constant since I met her more than three years ago. She will not only excel under your guidance, but she will also thrive.

When she becomes an art teacher, she will be one of the best.

Sincerely,

xxxxx xxxxx

English teacher