|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Roommate Agreement** |  |  |  |  | | | |
|  | Roommate relationships are a critical aspect of the college experience. Developing a | | | | | | | |
|  | positive relationship is a process; it does not happen overnight and takes effort. Though | | | | | | | |
|  | this agreement is not meant to be a comprehensive guide to roommate relationships, it is a | | | | | | | |
|  | great place to begin conversations around your roommate relationship and will hopefully | | | | | | | |
|  | serve as a solid foundation for a meaningful, productive, and mutually beneficial | | | | | | | |
|  | relationship between both roommates. Each room will receive a copy of this form. | | | | | | | |
|  | Use this along with the roommate guide to create a foundation. Turn the completed form | | | | | | | |
|  | into your RA (*Please print legibly*). | | | | | | | |
|  |  |  |  |  | | | | |
|  | |  |  |  | | | | |
| **Room/Suite/Apartment #:** | |  |  | **Foundational Principles:** | | | | |
| **Names:** | |  |  | Roommates should work together to define these principles | | | | |
|  |  | specifically. The six principles create an environment where residents: | | | | |
| A: | |  |  |
|  |  | 1. | | | feel safe from harm | |
|  |  |  |  |
| B: | |  |  | 2. | | | have a clean and well maintained space | |
|  |  | 3. | | | are able to prioritize academic success | |
|  |  |  |  |
| C: | |  |  | 4. | | | have respect for personal space and belongings | |
|  |  | 5. | | | have an environment conducive to sleep | |
|  |  |  |  |
| D: | |  |  | 6. | | | are able to communicate and resolve grievances | |
|  |  | See the roommate guide for more information. | | | | |
|  |  |  |  |
|  | | |  |  | | | | |
| **If Sharing Spaces Outside of the Room (Apartments & Suites):** | | | | | | | | |
| **Temperature of the Apartment** | |  |  |  |  |  |  |  |
| The temperature of the apartment will be kept between | |  | | | & |  |  | . |



**Belongings in Shared Spaces of Apartment/Suite**

Use of each other’s belongings is: (consider things like electronics, food/drinks, kitchen items, toiletries, items in the living room).

Always Okay:

Never Okay:

Okay with Permission:

After using items, return them to their original condition, unless it is food/drink.

**Cleaning of Shared Spaces in Apartment/Suite** *HRL Policy Outlines: residents will maintain reasonable standards of cleanliness in their room/apartment and rooms will be kept clear of trash and waste.*

Outline what cleanliness will look like in your suite/apartment. You might consider a cleaning schedule or outline of individual responsibilities. Use the below boxes to outline each applicable space in your apartment/suite. Use more paper if needed.

Bathroom:

Living Room:

Kitchen:

**Communication between Apartment/Suitemates**

Preferred means of communication when a conflict arises (circle best fit):

Face-to-Face Group Text/Message Notes in Apartment/Suite Phone Conversation

Last Updated: 7/24/20XX

Date: Initials A: B: C: D: .



**If Living in the Same Room (Double Rooms & Suites):**

Residents who only share common spaces can also complete applicable parts of this side of the form.

**Temperature of the Bedroom** The temperature of the room will be kept between & .

**Belongings in the Bedroom**

Use of each other’s belongings is: (consider things like electronics, microwave, refrigerator, food/drinks, clothes, toiletries).

After using items, return them to their original condition, unless it is food/drink.

Always Okay:

Never Okay:

Okay with Permission:

**Cleanliness of the Bedroom** *HRL Policy Outlines: residents will maintain reasonable standards of cleanliness in their room/apartment and rooms will be kept clear of trash and waste.*

Outline what cleanliness will look like in your room. Consider things like trash, recycling, floors, general tidiness (laundry, making bed, picking up belongings). You might also consider a cleaning schedule or outline of individual responsibilities.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sleeping** | *HRL Policy Outlines: Quiet Hours are Sunday through Thursday* | | | | | | | |
|  | *from 10pm-8am and from 12am-10am on Friday and Saturday.* | | | | | | | |
| School night sleeping hours are between | |  | & |  | | . |  |  |
| If different, non-school night sleeping hours are between | | | |  |  | & |  | . |

Not Okay While Sleeping (for example tv, music, hairdryer, guests, lights, open door):

How will we communicate if we are being disturbed?

**Studying** *HRL Policy Outlines: Quiet hours are Sunday-Thursday from 10pm-8am & from 12am-10am on Friday-Saturday.*

Some residents choose to study in their room where others choose to study somewhere else on their floor, in their building, or in various locations on campus. Consider what will work best for your study habits and living environment.

General study times in the room are between & .

During Study Times We Want (for example: silence, low music, tv off, not having guests over, talking on the phone, door closed):

**Guests** *HRL Policy Outlines: Guests are only permitted with permission of each roommate/suitemate/apartment-mate. Resident shall at all times be responsible for guest. 5 guests per resident, 2 overnight guests per residence, 7 days per semester per* guest.

How to Communicate Guests Visiting:

Not Okay for Guests (for example

being on bed, using belongings):

**Communication**

Preferred means of communication when a conflict arises (circle best fit):

Face-to-Face Group Text/Message Notes in Apartment/Suite Phone Conversation

Last Updated: 7/24/20XX

Date: Initials A: B: C: D: .

