# **INTRODUCTION TO SYLLABUS**

**Course Number and Term**

**Instructor:** Name

**Office Location:** Room Building

**Class Meetings:** TEACHING HOUR and LOCATION

## **Course Description**

This template is based on the \_\_\_\_\_\_\_\_\_\_\_ Refer to the guide as an aid as you create your course syllabus. It includes recommendations on what information to include as well as resources on formatting and presentation.

## **Course Learning Outcomes**

In this course, students will:

* LO #1
* LO #2

## **Teaching Methods & Philosophy**

## **Expectations & Norms**

## **Class Climate & Inclusivity**

## **Texts & Materials**

## **Assessment & Grading**

## **Dartmouth Policies**

### **Student Accessibility and Accommodations**

Students with disabilities who may need disability-related academic adjustments and services for this course are encouraged to see me privately as early in the term as possible. Students requiring disability-related academic adjustments and services must consult the Student Accessibility Services office in Carson Hall 125 or by phone: 646-9900 or email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Once SAS has authorized services, students must show the originally signed SAS Services and Consent Form and/or a letter on SAS letterhead to me. As a first step, if you have questions about whether you qualify to receive academic adjustments and services, you should contact the SAS office. All inquiries and discussions will remain confidential.

### **Religious Observances**

Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me before the end of the second week of the term to discuss appropriate accommodations.

## **Learning Resources**

## **Course Schedule and Topics**

* Week 1
* Week 2
* Week 3
* Week 4
* Week 5
* Week 6
* Week 7
* Week 8
* Week 9
* Week 10