Action Plan for Implementing or Enhancing a 3-Tier Reading Model

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| **Tier I: Core Instruction** | Current StatusBest OK NI | Area to improve | Action and Target Date( when done) | Person Responsible | Action and Target Date( when done) | Person Responsible |
| 1. Core curriculum and critical components
 |  |  |  |  |  |  |
| 1. Effective instruction
 |  |  |  |  |  |  |
| 1. Professional development
 |  |  |  |  |  |  |
| 1. Grouping
 |  |  |  |  |  |  |
| 1. Benchmark testing/progress monitoring
 |  |  |  |  |  |  |
| 1. Protected reading instruction time
 |  |  |  |  |  |  |
| 1. Monitoring implementation
 |  |  |  |  |  |  |
| Tier II: Intervention | Current StatusBest OK NI | Area to improve | Action and Target Date( when done) | Person Responsible | Action andTarget Date( when done) | Person Responsible |
| 1. Identification of students
 |  |  |  |  |  |  |
| 1. Interventionists and training
 |  |  |  |  |  |  |
| 1. Progress monitoring
 |  |  |  |  |  |  |
| 1. Intervention program and strategies
 |  |  |  |  |  |  |
| 1. Scheduling
 |  |  |  |  |  |  |
| **Tier III: Intensive Intervention** | Current StatusBest OK NI | Area to improve | Action and Target Date( when done) | Person Responsible | Action andTarget Date( when done) | Person Responsible |
| 1. Identification of students
 |  |  |  |  |  |  |
| 1. Progress monitoring
 |  |  |  |  |  |  |
| **Tier III: Intensive Intervention** | Current StatusBest OK NI | Area to improve | Action and Target Date( when done) | Person Responsible | Action andTarget Date( when done) | Person Responsible |
| 1. Intervention program and strategies
 |  |  |  |  |  |  |
| 1. Scheduling
 |  |  |  |  |  |  |
| 1. Interventionists and training

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