## Narrative Text Structure

**Objective**



The student will identify story elements.



#### 

#### **Story Mapping**

Setting

**Materials**

Narrative text

*Choose text within students’ instructional-independent reading level range.*

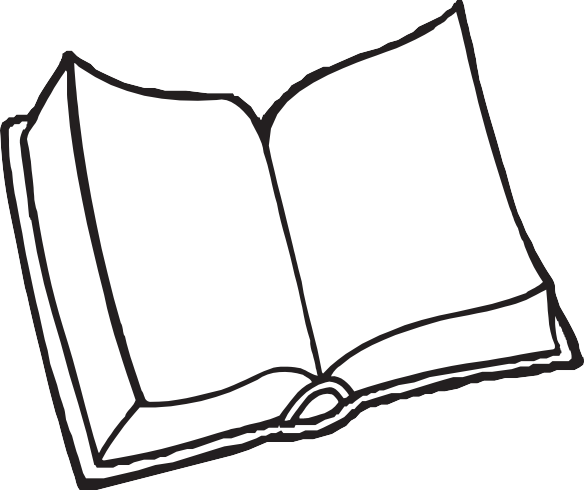
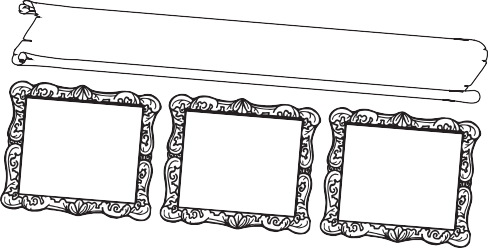
Student sheet (Activity Master C.009.SS1) Pencil



**Activity**

##### Students record information related to story elements on a graphic organizer.

1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the title and author of the story on the student sheet.
4. Reads the prompts and records the answers until the sheet is complete.
5. Teacher evaluation



## Extensions and Adaptations

Charact

Event

Event

Event

Event

Event

Solution:

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or Reading Resear

Use different colored highlighters to mark story elements on a copy of the text. Use other story maps (Activity Masters C.009.SS2 and C.009.SS3).

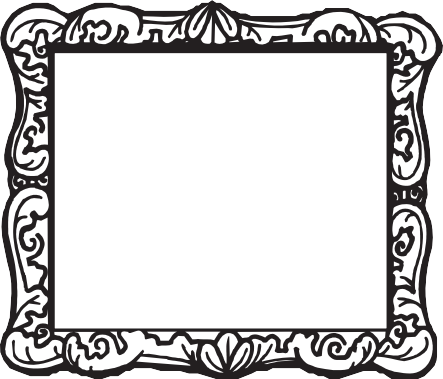
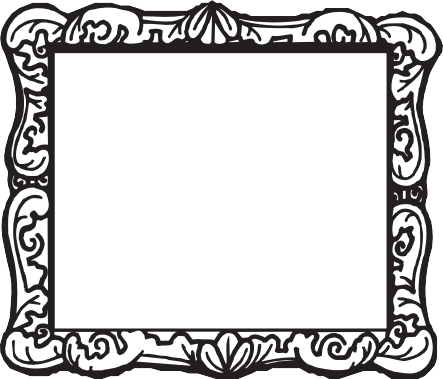
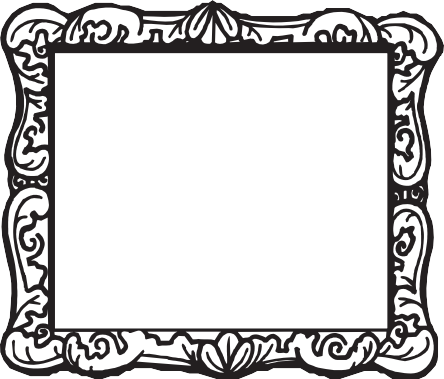
Write other questions about the story and exchange with a partner who answers

# Name

**Story Mapping**



Title and Author



### Character

Character

Character

Setting

Problem:

Event

|  |
| --- |
|  |
|  |
|  |
|  |

Event

Event

Event

Solution:

# Name

Story Mapping

Title: Author:

Setting

Where:

When:

Characters

Problem

Event

Event

Event

Event

Event

Solution

### Who are the important characters in the story? Who is your favorite character and why?

What is the setting of the story?

What is the problem in the story?

What is the plot of the story?

What is the theme of the story?

Title/Author

**Name**

Story Mapping

**C.009.SS3**

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4-5 Student Center Activities: Comprehension

What is the solution to the problem? What is another way the problem could have been solved?

**Name**

**C.009.SS4** Story Mapping

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