**Project-based Learning Rubric**

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| **Score Levels** | **Content** | **Conventions** | **Organization** | **Presentation** |
| **4** | * Is well thought out and supports the solution to the challenge or question * Reflects application of critical thinking * Has clear goal that is related to the topic * Is pulled from a variety of sources * Is accurate | * No spelling, grammatical, or punctuation errors * High-level use of vocabulary and word choice | * Information is clearly focused in an organized and thoughtful manner. * Information is constructed in a logical pattern to support the solution. | * Multimedia is used to clarify and illustrate the main points. * Format enhances the content. * Presentation captures audience attention. * Presentation is organized and well laid out. |
| **3** | * Is well thought out and supports the solution * Has application of critical thinking that is apparent * Has clear goal that is related to the topic * Is pulled from several sources * Is accurate | * Few (1 to 3) spelling, grammatical, or punctuation errors * Good use of vocabulary and word choice | * Information supports the solution to the challenge or question. | * Multimedia is used to illustrate the main points. * Format is appropriate for the content. * Presentation captures audience attention. * Presentation is well organized. |
| **2** | * Supports the solution * Has application of critical thinking that is apparent * Has no clear goal * Is pulled from a limited number of sources * Has some factual errors or inconsistencies | * Minimal (3 to 5) spelling, grammatical, or punctuation errors * Low-level use of vocabulary and word choice | * Project has a focus but might stray from it at times. * Information appears to have a pattern, but the pattern is not consistently carried out in the project. * Information loosely supports the solution. | * Multimedia loosely illustrates the main points. * Format does not suit the content. * Presentation does not capture audience attention. * Presentation is loosely organized. |
| **1** | * Provides inconsistent information for solution * Has no apparent application of critical thinking * Has no clear goal * I pulled from few sources * Has significant factual errors, misconceptions, or misinterpretations | * More than 5 spelling, grammatical, or punctuation errors * Poor use of vocabulary and word choice | * Content is unfocused and haphazard. * Information does not support the solution to the challenge or question. * Information has no apparent pattern. | * Presentation appears sloppy and/or unfinished. * Multimedia is overused or underused. * Format does not enhance content. * Presentation has no clear organization. |