**Project-based Learning Rubric**

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| **Score Levels** | **Content** | **Conventions** | **Organization** | **Presentation** |
| **4** | * Is well thought out and supports the solution to the challenge or question
* Reflects application of critical thinking
* Has clear goal that is related to the topic
* Is pulled from a variety of sources
* Is accurate
 | * No spelling, grammatical, or punctuation errors
* High-level use of vocabulary and word choice
 | * Information is clearly focused in an organized and thoughtful manner.
* Information is constructed in a logical pattern to support the solution.
 | * Multimedia is used to clarify and illustrate the main points.
* Format enhances the content.
* Presentation captures audience attention.
* Presentation is organized and well laid out.
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| **3** | * Is well thought out and supports the solution
* Has application of critical thinking that is apparent
* Has clear goal that is related to the topic
* Is pulled from several sources
* Is accurate
 | * Few (1 to 3) spelling, grammatical, or punctuation errors
* Good use of vocabulary and word choice
 | * Information supports the solution to the challenge or question.
 | * Multimedia is used to illustrate the main points.
* Format is appropriate for the content.
* Presentation captures audience attention.
* Presentation is well organized.
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| **2** | * Supports the solution
* Has application of critical thinking that is apparent
* Has no clear goal
* Is pulled from a limited number of sources
* Has some factual errors or inconsistencies
 | * Minimal (3 to 5) spelling, grammatical, or punctuation errors
* Low-level use of vocabulary and word choice
 | * Project has a focus but might stray from it at times.
* Information appears to have a pattern, but the pattern is not consistently carried out in the project.
* Information loosely supports the solution.
 | * Multimedia loosely illustrates the main points.
* Format does not suit the content.
* Presentation does not capture audience attention.
* Presentation is loosely organized.
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| **1** | * Provides inconsistent information for solution
* Has no apparent application of critical thinking
* Has no clear goal
* I pulled from few sources
* Has significant factual errors, misconceptions, or misinterpretations
 | * More than 5 spelling, grammatical, or punctuation errors
* Poor use of vocabulary and word choice
 | * Content is unfocused and haphazard.
* Information does not support the solution to the challenge or question.
* Information has no apparent pattern.
 | * Presentation appears sloppy and/or unfinished.
* Multimedia is overused or underused.
* Format does not enhance content.
* Presentation has no clear organization.
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