**Placement Test Booklet** **Test Number\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **FAMILY NAME**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **FIRST NAME**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **IN WHICH PROGRAM ARE YOU PLANNING TO STUDY? (Check one box)**  **ENGINEERING**  **HEALTH SCIENCES**  **IT – INFORMATION TECHNOLOGY**  **BUSINESS**  **DON’T KNOW** |

### *FOR OFFICE USE ONLY*

**TOTAL PART 1:** \_\_\_\_\_\_\_/**50 TOTAL PART 2: \_\_\_\_\_\_\_\_/100**

**(Screening Test Total) (Placement Test Total)**

**PART 2 (Placement Test): TASK TOTAL**

**TASK 1: SPEAKING \_\_\_\_\_\_\_\_\_/10**

**TASK 2: LISTENING \_\_\_\_\_\_\_\_\_/20**

**TASK 3: READING TO WRITING \_\_\_\_\_\_\_\_\_/40**

**READING \_\_\_\_\_\_\_\_\_/20**

**WRITING \_\_\_\_\_\_\_\_\_/20**

**TASK 4: INTEGRATED SKILLS \_\_\_\_\_\_\_\_\_/30**

**SPEAKING \_\_\_\_\_\_\_\_/10**

**WRITING \_\_\_\_\_\_\_\_/20**

**PART 2**

# TEST OVERVIEW

**TOTAL TIME REQUIRED: ONE HOUR\***

**TASK 1 SPEAKING 5 MINUTES**

**TASK 2 LISTENING 10 MINUTES**

**TASK 3 READING AND WRITING 20 MINUTES**

**TASK 4 INTEGRATED SKILLS 20 MINUTES**

**(LISTENING, SPEAKING,**

**READING AND WRITING)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Extra time is provided in the test for instructions and practice.**

**PLEASE DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.**

#### TASK 1: SPEAKING (5 minutes)

On your first day at the College, you receive information about your classes. Here is a copy of your new timetable for the semester. You will have one minute to look over the information in the timetable. Then, you will be asked for information about your classes. When you are asked, answer the questions after the beep.

## **Course Timetable: Fall Semester College of the North Atlantic-Qatar**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day**🡪  **Time** | | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **7:30-8:30** | CHl0l0 Preparatory Chemistry, Room F 32 | BL1500  Introduction to Health Sciences  Room G33 |  |  |  |
| **8:30-9:30** |  | FL 1080  English as a Foreign  Language  Room F45A | FL 1080  English as a Foreign  Language  Room G47 |
| **9:30-10:30** | MA1025  Mathematics  Room F48A | CH1010 lab  Preparatory Chemistry lab  Room F08 | MA1025  Mathematics  Room F48A |
| **10:30-11:30** |  |  |
| **11:30-12:30** | BL1500  Introduction to Health Sciences  Room F19 | MA1025  Mathematics  Room F48A | Ch1010  Preparatory Chemistry, RoomF32 | MA1025  Mathematics  Room F48A | BL 1500  Introduction to Health Sciences  Room F19 |
| **12:30-1:30** | FL 1080  English as a Foreign  Language  Room G47 | FL 1080  English as a Foreign  Language  Room F45A | BL1500  Biology  Room F19 |  |
| **1:30-2:30** |  |  |
| **2:30-3:30** | Study Skills Tutorial (optional) |  |  |  | MA1025  Mathematics  Room G47 |

Note: Classes vary in length, from 1 hour to 3 hours

#### TASK 2: LISTENING (10 minutes)

1. What word does the instructor define at the beginning of the lecture? (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write the definition here: (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. List two examples mentioned by the instructor: (2 points)

3.1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Why does instructor say this is important? (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Fill in the information in Table 1 below: (6 points)

***Table 1. Overview of advantages and disadvantages***

|  |  |
| --- | --- |
| **Advantages** | **Disadvantages** |
| **1.**  **2.**  **3**. | **1.**  **2.**  **3** |

**PLEASE GO ON TO THE NEXT PAGE.**

6. What does the student ask? (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Fill in the missing information in the following diagram: (4 points)

# Diagram 1. The Process of Development

Step 1:

Step 2:

Step 3:

Step 4:

8. What are the key points of this lecture, according to the instructor? (2 points)

8.1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why did the instructor give this lecture? (2 points)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THIS IS THE END OF THE LISTENING SECTION**.

**PLEASE DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.**

##### TASK 3: READING TO WRITING (20 minutes)

In this task you will be asked to answer questions about new information presented in an introductory level textbook at CNA-Q. On pages 5, 6, and 7 you will find the questions you need to answer. On pages 8 and 9 you will find a selection from a textbook. Read the questions first and then look for the information in the selection. You will have ten minutes for this part of Task 3.

NURSING: AN OVERVIEW

**PART 1: LOOKING FOR MAIN IDEAS**

**Skim the complete text quickly to find the answers to the first four questions.**

1. Where would you find this kind of information? (1 point)

*(Circle the letter of the best answer.)*

* 1. In a textbook
  2. In a magazine
  3. In a novel
  4. In a catalogue

1. How many sections are in the chapter? (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the purpose of this chapter? (1 point)

*(Circle the letter of the best answer.)*

* 1. To explain how nurses are educated
  2. To describe the history of nursing
  3. To discuss legal problems of nursing
  4. To give a general description of nursing

**PLEASE GO ON TO THE NEXT PAGE.**

1. Which sub-section would answer the following questions? (3 points)

*(The first one has been done for you.)*

\_1.1.1 What does the “professionalization of nursing” mean?

\_\_\_\_\_ How has nursing been defined over the years?

\_\_\_\_\_ In which areas is the modern profession of nursing active?

\_\_\_\_\_ How has armed conflict affected the nursing profession?

**PART 2: LOOKING FOR DETAILS**

Now return to the beginning of the article and answer the following questions.

1. According to the text, what has always been a basic characteristic

of nursing? (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why has the professionalization of nursing been important to the nursing profession? (2 points)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. Use the following flow chart to describe the development of standards and codes

in nursing. (2 points)

Stage 1:

Women are caring for family members in

their own homes.

\_Stage 2: \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Stage 3: People find that

they are caring for

and being cared for by strangers thus standards and codes are needed. developed.

Leads to

Leads to

1. How did military conflict affect the nursing profession? (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLEASE GO ON TO THE NEXT PAGE.**

1. What example did the text use to prove that regular washing could reduce illness? (1 point)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the main difference between the first definition of nursing as developed

by Florence Nightingale and the latest definition by the INA? (2 points)

*(Circle the letter of the best answer.)*

The latest definition includes

A. understanding how the patient’s surroundings affect his condition

B. examining how the physical reaction of patients to illness and disease

C. recognizing the role of nursing education in sanitation practices

D. using scientific research to improve understanding and care of patient

1. Fill in the following chart with the missing information from the

text. (5 points)

THE SCOPE OF CONTEMPORARY NURSING RESPONSIBILITY

|  |  |
| --- | --- |
| AREA HEALTH CARE | RESPONSIBILITIES |
| Promoting health and wellness | ▪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (1 point) |
| Preventing illness | ▪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ▪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (2 points) |
| Restoring health | ▪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (1 point) |
| Caring for the dying | ▪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (1 point) |

**THE TEXTBOOK SELECTION FOLLOWS ON PAGES 8 AND 9.**

- 1 – Aspects of Nursing



Chapter Sections

* 1. Nursing –

The Historical

Perspective

* 1. Contemporary nursing practices – scope and settings
  2. Education and research
  3. Theories and concepts
  4. Legal aspects
  5. Values and ethics
  6. Standards of clinical nursing

There is no doubt that nursing has had a profound and significant effect on people’s lives. As technology advances, the profession of nursing will continue to be transformed in relation to the health care system with which it is deeply connected. Today, the role of nurses has expanded to include vital leadership, greater participation, responsibilities and rewards. At the root of the profession, however, the profound commitment to caring that inspired its initial development has remained unchanged.

* 1. **NURSING – THE HISTORICAL PERSPECTIVE**

**1.1.1 Recognizing Nurses as Professionals**

It is important to develop historical perspectives on the profession of nursing in order to understand the dramatic changes that nursing has undergone in the past 100 years, and to appreciate the scope of change expected in the 21st Century. This change is characterized by increasing autonomy and “**professionalization.”** Historically, most nurses have been women because traditional female roles have often placed women in caring positions – positions of providing humane physical support to the sick or injured. However, in the past the contribution of this role to the well being of society in general has often been unrecognized and thus unregulated and disorganized. For this reason, the professionalization of nursing has been vital to the shaping of the role of nurses in the 21st Century.

One major aspect in the professionalization of nursing has been the development of standards and codes. Initially, female family members were expected to care only for other members of their families in their own homes. As time progressed it became clear that this work could be accomplished more efficiently in areas specifically designed for this activity, such as clinics and hospitals. As a result, more and more members of society found themselves being cared for and caring for strangers outside the home. In order to standardize the care and to formalize expectations, **codes of practice** and ethics were gradually initiated.

- 2 – Aspects of Nursing



**1.1.2 Nursing and wa**r

Throughout history wars have greatly increased the need for nurses. Particularly during the 19th Century, soldiers began demanding more professional treatment of their wounds and **ailments** and that forced the professionalization of nursing. For example, Florence Nightingale, who was credited with organizing the first group of military nurses, transformed military hospitals by setting up sanitation practices such as regular hand, linen, and clothes washing. As a result the mortality rate dramatically declined. In one hospital in Turkey, for example, the mortality rate was reduced from 42% to 2%.

KEY TERMS

**Ailments** – diseases

**Sanitary** – clean

**Codes of practice** – agreed on

methods of performing

functions

**Professionalization** – the

process of standardizing

practices in order to

facilitate teaching and

monitoring

**Immunization** – the

administering of

medication designed to

prevent serious disease

**1.1.3 Definitions of Nursing**

Florence Nightingale provided the first definition of nursing during the 1860s as “the act of utilizing the environment of the patient to assist him in his recovery.” Using this definition as a point of departure, education programs were set up to train young nurses in prescribed methods of sanitation. In the 1980s and 90s, this definition was expanded to include “the diagnosis and treatment of human responses to actual or potential health problems” (International Nursing Association, 1980). In 1995, the definition of nursing was amended to included “the integration of objective data with knowledge gained from the understanding of the patient’s subjective experience” and “the application of scientific knowledge to the processes of diagnosis and treatment” (INA, 1995). Since that time, research to examine the meaning of nursing has increased, focusing on qualitative and quantitative studies in community and hospital settings.

* 1. **THE CONTEMPORARY NURSING PRACTICES – SCOPE AND SETTING**

**1.2.1 The Scope of Nursing**

It is possible to identify three types of clients that receive care from nurses: individuals, families and communities. Nursing practices are centered in four areas: promoting health and wellness, preventing illness, restoring health, and caring for the dying. Promoting health and wellness often includes community work such as developing education programs in schools or community centers. Activities involved in preventing illness include immunization or prenatal and infant care. Restoring health can include direct care to the patient. It can also include diagnostic and assessment procedures such as measuring blood pressure, or teaching rehabilitation activities after injury, surgery or prolonged illness. Care of the dying includes comforting people of all ages who are terminally ill, both physically and emotionally.

##### READING TO WRITING (Continued)

In the final part of this Task, you will write a longer, more detailed response to a question based on the text that you just read. Read the question carefully and write your response on the lines provided. Use the textbook selection (pages 8 and 9) to help you write your answer. DO NOT COPY from the text – paraphrase in your own words.

**WRITING PROMPT: How has nursing changed over the years?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Points** | **Content** | | | | | | **Language** | | | | **Subtotals** |
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| ***Transfer Writing Total To Test Cover Page* TOTAL** | | | | | | | | | | |  |

**TASK 4: INTEGRATED SKILLS (20 minutes)**

Listen to the instructor and take notes in the space below.

Now, speak into the microphone and summarize the information above for your friend.

**PLEASE DO NOT GO ON UNTIL TOLD TO DO SO.**

**PLANNING TO WRITE (2 minutes)**

Read the question on your screen carefully. Plan your response to the question in the space below. You may use your lecture notes to help you.

The clock will help you manage your time.

USE THE SPACE BELOW TO PLAN YOUR RESPONSE

**PLEASE GO ON TO THE NEXT PAGE TO WRITE YOUR RESPONSE.**

##### WRITING (10 minutes)

Write your response to the question on your screen in the space below.

Write at least one page. You have ten minutes to write your response. The clock will help you manage your time.

USE THE SPACE BELOW TO WRITE YOUR RESPONSE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THIS IS THE END OF THE CNA-Q SCREENING AND PLACEMENT TEST.**

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***FOR OFFICE USE ONLY***

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| **Points** | **Content** | | | | **Language** | | | | | | | | | | **Subtotals** |
| **1** | **2** | **3** | **4** | **1** | **2** | | **3** | **4** | | **5** | | **6** | |
| **0** |  |  |  |  |  | |  |  | |  | |  | |  |  |
| **1** |  |  |  |  |  | |  |  | |  | |  | |  |  |
| **2** |  |  |  |  |  | |  |  | |  | |  | |  |  |
| ***Transfer Writing Total To Test Cover Page* TOTAL** | | | | | | | | | | | | | | |  |