

Teaching Inquiry: Engaging the Learner Within
Lesson Planning Template

GENERAL INFORMATION

Librarian/Teacher(s):

Lesson Plan/Unit Title:

Appropriate Grade Level(s):

Required Time:

Library Context: (Check one below)

- ☐ Fixed ☐ Flexible ☐ Combination ☐ Individualized Instruction
☐ Stand-alone lesson ☐ Lesson in a unit ☐ Multiple lessons in a unit

Collaboration Potential: ☐ None ☐ Limited ☐ Moderate ☐ Intensive

Overview/Objectives:

Content Topic (s):

Connection to Common Core Standards (list specific standards addressed):

AASL Standards for the 21-st Century Learner Goals: (Use as many as needed)

Standard/Indicator(s):

--

Standard/Indicator(s):

--

Standard/Indicator(s):

--

Standard/Indicator(s):

--

Motivational Goals:

Assessment Methods and Criteria:

Required Resources and Materials:

NOTES (OPTIONAL)

Learner Profile (e.g., # students, special needs, reading levels, etc.):

Incoming Motivation Levels (Select all that apply):

Attention: ☐ Low ☐ Medium ☐ High *(Add notes below)*

Relevance: ☐ Low ☐ Medium ☐ High

Confidence: ☐ Low ☐ Medium ☐ High

Satisfaction: ☐ Low ☐ Medium ☐ High

INSTRUCTION AND ACTIVITIES: SESSION 1

Setup/Preparation/Introduction:

Direct Instruction:

Modeling and Guided Practice:

Independent Practice:

Sharing and Reflecting:

INSTRUCTION AND ACTIVITIES: SESSION 2

Setup/Preparation:

Direct Instruction:

Modeling and Guided Practice:

Independent Practice:

Sharing and Reflecting: