

Lesson Plan

Teacher's Name: _____

Lesson Title: _____

Subject/Grade: _____

Date: _____

Class Period: _____

Observation: 1 2 3 4 (circle one)

Standard(s): Identify what you want to teach. Reference State, Common Core (if applicable), ACT College Readiness Standards and/or State Competencies.

Big Idea(s)/Essential Question(s): What question(s), big idea(s), and/or goals drive your instruction?

Academic Language--

Concepts--

Skills--

Applications--

Lesson Objective(s): Clear, specific, and measurable.

Assessment/Evaluation: Formative: Student demonstration of current lesson objective(s).

Summative: What evidence will you collect and how will it document student learning and mastery of the lesson's objective(s)? **Formal/Informal:** Statements made as to what type of assessment you will use to gather student data.

Instructional Strategies/Activities:

Materials and Resources:

INSTRUCTION (STEP-BY-STEP PROCEDURES) PAGE 2

BEGINNING		
	Assessment	Modifications and Strategies to Address the Diverse Learners
Activating Strategy: Motivator/Jump Start Activity/Hook		

MIDDLE STEP BY STEP PROCEDURES – SEQUENCE DISCOVER/EXPLAIN – DIRECT INSTRUCTION QUESTIONING/ENCOURAGES HIGHER ORDER THINKING GROUPING STRATEGIES DIFFERENTIATED INSTRUCTIONAL STRATEGIES FOR INTERVENTION/EXTENSION		
	Assessment	Modifications and Strategies to Address the Diverse Learners
Modeling Content Expectations (“I do” activities):		
Guided Practice (“We do”):		
Independent Practice (“You do”; may include Homework):		

CLOSURE Summarizing, Reminding, Reflecting, Restating, Connecting
Include a review of the Standards, include a formative or summative assessment and provide an explanation of when students will receive feedback on the assessment. Assign a written task (if applicable) for student reflection.

TEACHER REFLECTION/FUTURE MODIFICATIONS

<p>Reflection on the Lesson Plan and Delivery to include: To what extent did the students learn the concepts? What will be your next instructional steps? What did you learn about yourself and your students concerning this lesson?</p>
