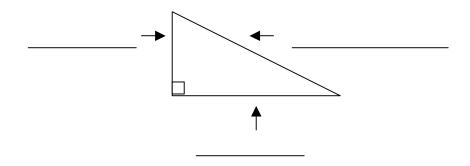
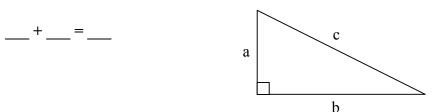
PYTHAGOREAN THEOREM ALGEBRA

NAME:	
PERIOD:	DATE:

- 1. In a right triangle, the side opposite the right angle is called the
- 2. The hypotenuse is the _____ side. We use the variable *c* to represent the hypotenuse when we don't know it's length.
- 3. The other two sides of the triangle are called the _____ (these two sides form the right angle). We use the variables *a* and *b* to represent the legs.
- 4. Label the hypotenuse and legs in this right triangle:

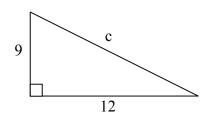


- 5. The ______ describes the relationship of the lengths of the sides of a _____ triangle.
- 6. The Pythagorean Thereom is named after _______, a Greek philospher and mathematician who taught around 530 BC.
- 7. Remember, we use a and b to represent the legs of a right triangle and c to represent the hypotenuse. The Pythagorean Theorem states that when we have a right triangle, the sum of the squares of the lengths of the _____ $(a^2 + b^2)$ is equal to the square of the length of the _____ (c^2) .
- 8. The **Pythagorean Theorem** (using variables).



PYTHAGOREAN THEOREM ALGEBRA – EXAMPLES

1. What is the length of the hypotenuse of the triangle?



Write the Pythagorean Theorem:

Substitute 9 for *a* and 12 for *b*:

Simplify:

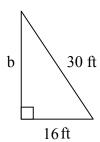
To get c by itself, take the square

Root of both sides:

Write the answer:

c =

2. Find the length of the missing side in the triangle below.



Write the Pythagorean Theorem:

Substitute 16 for *a* and 30 for *c*:

Simplify:

Subtract 256 from both sides:

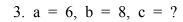
To get b by itself, take the square

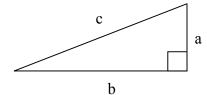
Root of both sides (calculator is ok):

Write the answer:

b = ft.

Using the triangle at the right, find the length of the missing side.





4.
$$a = 3$$
, $b = ?$, $c = 5$

5.
$$a = ?$$
, $b = 10$, $c = 15$ (Round to nearest tenth)

6. A pigeon leaves its nest and flies 5 km due east. Then he flies 3 km due north. How far is the pigeon from his nest? (Draw a picture! Round to nearest tenth).