**Unit Plan Template**

Subject: Grade Level: Time Frame:

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| Big Ideas:  Content and Context: |

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| What essential questions will be considered? (Questions that might spark student interest/ engagement in the topic?) | What understandings are desired? (Unit understandings)  Students will understand that … |

What key knowledge and skills will students acquire as a result of this unit?

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| Students will know … | Students will be able to … |

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| Core Competencies (Perhaps previous thought of as skills)  Thinking/Communication/Personal  and Social Responsibility: | Teaching strategies: | Formative Assessment (What are the students doing and teacher doing to improve student learning? This is not for summative grades but to inform “What next?” | Summative Assessment (Student demonstration of their learning, snap shot): |

Learning Plan ((Think about your students and build in Differentiation (readiness, interests, learning preferences/styles) – differentiation is not adapting or modifying – thus same curriculum and thus work is judged on the same criteria))

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| Content and Process – to ensure understanding and critical thinking are promoted: | Product:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Environment: |

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| Adapt/ Modify |
| Assessment Tools:  (e.g. rubric needed, test redesigned?) |

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| # | Lesson Title | Lesson Activities (Learning Experiences) | Assessment | Resources |
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